

WHAT IS A SCHOOL-FAMILY COMPACT?

Our annual school-family compact is a written commitment describing how all members of a school community –families, teachers, principals and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

JOINTLY DEVELOPED

This compact is uniquely developed to meet the needs and goals of our students. Families, students, teachers and faculty members work together to develop our school-family compact. Each school year, two meetings are held for families, teachers, and students to compare the compact with school data to review our progress and assess our goals.

SCHOOL AND HOME COMMUNICATION

King Middle School is committed to providing regular two-way communication with families, regarding student learning.

Some of the ways families can expect to hear from us are the following:

- KING School Web site
- Infinite Campus Parent Portal
- REMIND
- ROBO Calls
- Family-teacher conferences
- Progress Report Cards (Every quarter & Every Semester)
- Social Media (King Middle School)
- Zoom Meetings (Virtual platform)
- Flyers & Posters

PARENT OUTREACH OPPORTUNITIES

There are many opportunities for Families to learn about and engage with King Middle School. Please contact our school to learn about these great opportunities and more.

• School Events:

- Open House
- Information Day
- Curriculum Night
- Student of the Month (S.O.T.M.)
- Sporting Events
- P.T.S.A. Meetings
- Grade Level Parent/Family Meetings
- Parent/Family Workshops
- Grandparents Tea
- Principal Chats
- Fall & Spring Title I Meetings
- GO Team Virtual Meetings
- Scholastic Book Fair

• Family Volunteers:

Families are welcome to volunteer in any class with prior permission from the teacher.

• Family Teacher Student Conferences

• Classroom Visits and Observations

Families may schedule conferences, classroom visits, and observations at any time by emailing the teacher.

Parent/Family Liaison Contact Information

Monday-Friday 10:00am -4:00 pm

Ms. Carnegie Lee-Furlow

Carnegie.LeeFurlo@apsk12.org

404-802-5459

CONNECT WITH US!

545 Hill Street

Atlanta, GA 30312

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Website

www.atlantapublicschools.us/king

Social Media

Stay Connected



Martin Luther King, Jr. Middle School

2025-2026

School-Family Compact



International Baccalaureate World School



**Kimberly Gibbs
Principal**

ACADEMIC GOALS

APS Mission

Through a caring culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life.

APS Vision

A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.

School Goals

KING Middle School administrators and leadership team have studied our performance data. Goals extracted from our school-wide plan are highlighted below. By the end of the 2025–2026 school year, we will achieve growth:

Literacy:

By the end of the 2025–2026 school year, the 6th–8th grade students will increase scoring developing or above from 60% to 65% on the spring 2026 EOG in ELA.

Numeracy:

By the end of the 2025–2026 school year, the 6th–8th grade students will increase scoring developing or above from 67% to 72% on the spring 2026 EOG in Math.

Whole Child Intervention (WCI):

King will implement a structured Positive Behavior Interventions and Supports (PBIS) program to recognize and incentivize positive student recognition events or incentives per month with at least 80% student participation. As a result, we project a decrease in behavioral referrals by at least 25%.

TEACHERS & STAFF

On King Middle Schools' campus and in classrooms Teachers and Staff will:

- Provide critical thinking skills activities in reading/literacy for phonics, phonemic awareness, vocabulary, fluency, decoding and comprehension.
- Provide information and family workshops geared to improve upon parent/family tutorial skills.
- Provide family meetings for feedback, workshops and events to help families understand and assist in decision making activities regarding school and district goals.
- Provide opportunities and an expectation for all students to engage with books across all genres and at multiple times during the day.
- Maintain a school library filled with print materials interesting to our children to foster engagement and love for reading.
- Provide volunteer opportunities for families to engage.
- Provide School Compact and Family Engagement Plan online and hard copy.

SCHOLARS

At home and at school KING Middle School Students will:

- Review academic progress bi-weekly.
- Complete homework and do reading and studying outside of assignments.
- Participate in Literacy, Science, Social Studies, and Math Clubs.
- Consider including all basic operations.
- Learn and apply revising and editing process for writing.
- Utilize complete thoughts and sentences when speaking and writing.
- Read with family and peers at least twice a week.
- Check out and return books from school and local library.

FAMILIES

At home and in the community KING Middle School families will:

- Develop a relationship with the scholars' teachers at the beginning of the school year to bridge learning from school to home.
- Schedule and attend conferences *as needed*, either in person, on the phone or virtually each semester to stay engaged in the scholars' progress.
- Register and utilize Infinite Campus Parent Portal to monitor the scholars' progress weekly.
- Ensure that the scholar completed homework and all forms are signed.
- Ensure that the scholar reads at home daily for (20) minutes with a family member or guardian.
- Monitor Accelerated Reader progress.
- Participate in Family Engagement/Curriculum Night, – and attend at least two-family engagement capacity building workshops during the school year.
- Volunteer and/or attend at least two activities during the year.
- Join the PTA and attend at least two meetings during the year.

Signature Program International Baccalaureate

